

CHID Philippines: Made in the USA: Knowledge Construction and Social Action in the Philippines
Manila, Philippines

Program Terms: Summer A-Term

Homepage: [Click to visit](#)

Dates / Deadlines:

There are currently no active application cycles for this program.

Fact Sheet:

Primary Language(s) of Instruction:	English	Courses available in English?:	Yes
Field of Interest:	International Studies, Language & Cultural Studies, Law, Social Justice & Human Rights	Affiliated Department:	CHID

Program Description:

CHID Philippines: Made in the USA: Knowledge Construction and Social Action in the Philippines

Location: Manila, Philippines

Department: Comparative History of Ideas

Estimated Program Dates: June 23 – July 23, 2014

Estimated Program Fee: \$4,200

Credits: 12

Program Director: Third Andresen (CHID); Leah Panganiban (Undergraduate Academic Affairs)

UW Study Abroad Advisor: Katherine Kroeger kroegk@uw.edu

Application Deadline: **EXTENDED: February 14, 2014**

Information Session(s): Contact Program Director for more information.



Program Description

This program will examine the United States' occupation of the Philippines and its implications. We will examine American colonialism by focusing on the Philippines' educational experience as a model. Exploring

historical texts, western and indigenous theory, art, Hip Hop culture, and local travel, we will ask how Filipino identities are negotiated and what it means to live in the islands. Specifically, we will engage the work of Filipino American scholars and community members who posit that the colonial mentality created by the effects of American educational policy in the Philippines from 1898-1945 has impacted Filipinos as they learned to behave like Americans, speak Americanized English, emulate American culture, and absorbed American democratic procedures. The utilization of English as the primary means of education in the Philippines during the colonial era and the invisibility of Filipino experiences and contributions in American history are some of the many issues we will consider.

The program will be based in the University of the Philippines in Metropolitan Manila. The Program Director, local scholars, educators, and community organizers will teach the course both in Seattle and in Manila beginning with the two credit Pre-departure Seminar during Spring Quarter 2014 and 12 credits during Summer 2014 in the Philippines. Students will also participate in a collaborative project that has a strong emphasis on direct community involvement. While the program specifically will be utilizing the knowledge and skills of our local coordinator, students will have the opportunity to focus their projects on other aspects of Filipino society that have been pre-approved by the program director.

The Philippines is an important site for studying the history of US colonialism because the archipelago was a territory of the United States for half a century. More specifically, focusing on the implementation of American education policy in the Philippines will help students consider the ways education policy at this time was part of a larger campaign of military colonial control. We will utilize this site's resources by providing the students the opportunity to engage with Filipino citizens about the topic and the vestiges of American colonialism as the outcome of this ideology within everyday life. Furthermore, the students will examine this particular period in American history and make connections on the outcome of United States jurisdiction implemented in the Philippines in the present-day. This course will also broaden students' framework and concept of civic engagement by working with community based organizations in the Philippines. We will also utilize the site for gathering evidence and examples of lasting American legacy and presence in the Philippines.

The impact of the study abroad program will be beneficial to both the host community and students. Program activities and field trips are tied to the broad themes and questions of the course as they play out in the specific places of the Philippines. Specifically, students will have an opportunity to examine how indigenous and non-indigenous Filipinos respond to the legacy of American colonization through explorations of community organizing projects, conversations with artists, engagement with Hip Hop culture on the Islands, and learning about contemporary education policy. These activities (among others) will offer students (particularly American students of color) the opportunity to learn about how people in the Philippines negotiate the continuous pursuit of reconstructing their identity. Filipino and American students will have the chance to examine the legacy of American educational policies, which center on Western cultural-historical perspectives, and their effect on the way Filipinos are perceived and identified in the United States and abroad.

Location

Manila, Philippines

Housing

Academics

Pre-Requisites/Language Requirements/Physical Components

The program will be open to all majors/class standings, but we will target undergraduates majoring in Comparative History of Ideas, American Ethnic Studies, History, Women studies, and Social Work, as well as graduate students in the College of Education.

Students will need to have successfully completed at least one of, or something comparable to, the following courses:

CHID 260 (Re) Thinking Diversity
CHID 250: Hip Hop in the 206
History 205: Filipino Histories
AAS 360: Filipino American History and Culture
GWSS 200: Introduction to Women Studies
GWSS 300/AES 322: Race, Class, Gender

Credits

12 Credits

Courses

Spring

CHID 298: Pre-departure Philippines (2 credits)

The curriculum will include a brief history of the Philippines, highlighting the American period, Filipino-American History, and contemporary issues. Familiarity with the Filipino American community in Seattle will be emphasized during the pre- departure seminar to provide a better grounding in Filipino-American cultural dynamics.

Summer 2014

CHID 470: Filipino Peoples (Kickin' it) (5 credits)

This course focuses on the Philippines as a site for exploring an archipelago as it and its people negotiate a global milieu. Through historical texts, western and indigenous theory, art, Hip Hop music, and local travel, we will explore what it means to live in this place.

We will learn Arnis with the Philippine National Police, a form of Filipino ancient Martial Arts that was said to be a contributing factor to Ferdinand Magellan's defeat in 1521.

The students in this course will also have the chance to dialogue with University of the Philippines graduate and undergraduate students in one of their College of Social Sciences and Philosophy (CSSP) courses to further develop a deep understanding of the implications and legacy of United States colonial era in the Philippines. This exchange of ideas will help students, particularly American students of color, to draw comparisons regarding how Filipino students negotiate in the continuous pursuit of reconstructing their identity.

CHID 472 A: Made in the USA: Knowledge Construction and Social Action (5 credits)

Filipino American scholars and community members posit that cultural psychological captivity or colonial mentality created by the effects of American educational policy in the Philippines affected the self-concepts of Filipinos as they learned to behave like Americans, speak Americanized English, emulate American culture, and absorbed American democratic procedures. The utilization of English as the primary language of education in the Philippines during the colonial era and the invisibility of Filipino experiences and contributions in American history is said to be one of many issues surrounding Filipino identity today.

The course will rely on a combination of academic readings and discussions, as well as field trips to important colonial sites such as Baguio City, Mactan Island, and Boracay. The students in this course will have the opportunity to engage with Filipino citizens about the topic of American occupation and the vestiges of colonialism as the outcome of this ideology on everyday life. Furthermore, the students will have to opportunity to observe academic curricula such as "KAS 205: Commonwealth of the Philippines" and "KAS 226: US Policies in the Philippines" at the University of the Philippines. Participation in these courses will allow them to make connections on the outcome of United States jurisdictions implemented in the Philippines.

CHID 472 B: Engaged Community Learning in the Philippines (Island Hopping) (2 credits)

Students in this course will investigate how indigenous and non-indigenous Filipinos respond to the legacy of American colonization/exceptionalism and the living conditions it created through community organizing. We will attend events, conferences, meetings, and discussions that reflect the discourse, legacy, and the implications of American colonization/exceptionalism. This course will also broaden students' framework and concept of civic engagement from community based organizations in the Philippines.

We will engage with local organizations such as Gabriela Network, which is actively involved in awareness campaigns to prevent the trafficking of women and girls from the Philippines. Its strategies consist of seminars and information dissemination to NGOs and government agencies and awareness campaigns at the community level.

We will also engage with BAYAN, which is a predominantly youth-based national democratic movement in the Philippines comprising over one million members. BAYAN conducts education campaigns on the country's basic problems and how to solve them in ways that are democratic and people-oriented. Moreover, BAYAN initiates and/or promotes socio-economic relief and rehabilitation projects in support and defense of the democratic rights of internal refugees and other victims of militarization and natural and man-made calamities, especially among the peasants and national minorities in the countryside.

Program Directors & Staff

Third Andresen, Comparative History of Ideas

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Program Expenses

Cost:

Estimated Program Fee of \$4,200, the UW Study Abroad Fee (\$300), airfare, food (about \$21/day), UW Study Abroad Insurance (\$40/month), other health expenses/immunizations and personal spending money.

Average Airplane Ticket Price:

\$1,400 – 1,700* roundtrip

*Subject to when & where you buy your ticket.

Payment Schedule:

Program fees will be posted to your MyUW student account and can be paid the same way that you pay tuition and other fees. Check your MyUW Account periodically for due dates.

Payment Type	Payment Amount	Payment Due Date
CHID Fee	\$300	July 11, 2014
Non-Refundable UW Study Abroad Fee	\$300	July 11, 2014
Program Fee Balance	\$3,900	July 11, 2014
TOTAL FEES CHARGED	\$4,500	-

Orientation

To be eligible to study abroad, all program participants must attend an in-person pre-departure orientation facilitated by the UW Study Abroad Office. You are also required to attend all program-specific orientations offered by your Program Directors.

You must register for orientation through your online study abroad account in order to attend a scheduled session. You can visit the [orientation section](#) of our website to view the current orientation schedule.

Orientation must be completed prior to the enrollment deadline for the quarter that you are studying abroad.

Financial Aid and Scholarships

Most forms of financial aid can be applied to study abroad. You can verify that your financial aid award will apply to your program costs by contacting the [Financial Aid Office](#). Financial aid or scholarships awarded as tuition waivers or tuition exemptions might not apply so you will need to verify that these funds are eligible for use with study abroad by contacting the funding office.

Financial aid and most scholarships are disbursed according to the UW academic calendar (at the beginning of the quarter). If your program starts before the start of the UW quarter, your financial aid will not be available to you prior to your departure. If your program starts after the first day of the quarter, your financial aid will be disbursed at the start of the program. In either of these cases, you will have to finance any upfront costs such as airfare, health insurance and the start of your time abroad on your own. Please take this into consideration when you are making plans.

Revision Request

In some instances you may qualify for an increase in your financial aid award (typically in loan funds). Check with the [Financial Aid Office](#) about your options. To request a revision in your aid, you will need to submit the following paperwork to the Financial Aid Office:

1. [Revision Request Form](#)
2. [Summer Application for Financial Aid](#)
3. Budget of student expenses for your program: The UW Study Abroad Office will upload this budget to your study abroad account after a signed contract has been submitted to the UW Study Abroad Office. You can request an unofficial copy of this budget by emailing ipe@uw.edu.

Visit the [Finances section](#) of our website to learn more about disbursement, revising your aid package, short-term loans and scholarships.

Application Process

The application includes a Personal Statement, three short answer questions, two faculty recommendations, and electronic signature documents related to UW policies and expectations for study abroad. Following the on-line application process students may be contacted by the Program Director for an in-person interview. Once an admission decision has been made regarding your application, you will be notified by the study abroad system via email.

Disability Accommodations

The University of Washington is committed to providing access and reasonable accommodation in its services, programs, activities, and education for individuals with disabilities. To request disability accommodation for this program, contact Disability Resources for Students at least 8 weeks in advance of your departure date. Contact info at [Disability Resources for Students](#).

Withdrawals

\$350 of the total program fee and the \$300 UW Study Abroad Fee are **non-refundable and non-revocable** once a contract has been submitted, even if you withdraw from the program. Students withdrawing from a program are responsible for paying a percentage of the program fee depending on the date of withdrawal. More details about the withdrawal policy are included in your payment contract. No part of the program fee is refundable once the program has begun. The date of withdrawal is considered the date (business day) a withdrawal form is received by the UW Study Abroad Office. Notice of withdrawal from the program must be made in writing by completing the following steps:

1. Provide notice in writing to the Program Director that you will no longer be participating in the program for which you have signed a contract and accepted a slot.
2. Submit a signed withdrawal form to the UW Study Abroad Office, 459 Schmitz Hall.

Visit the [Withdrawals section](#) of our website for more information.

Please see the CHID website for information on the CHID Fee withdrawal policy: <http://chid.washington.edu/study-abroad-fees-financing-and-withdrawal>.

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