CHID BCS: Bosnia, Croatia, Serbia and the EU: New Era for All? Belgrade, Serbia; Sarajevo, Bosnia and Herzegovina; Zagreb, Croatia

Program Terms: Summer Quarter

Homepage: Click to visit

## Dates / Deadlines:

There are currently no active application cycles for this program.

### **Fact Sheet:**

Primary Language(s) of Instruction: English Foreign Language Required: None

Courses available in English?: Yes Field of Interest: International

Studies, Language & Cultural Studies, Social Sciences

Affiliated Department: CHID Program Type: Faculty-led

Program

#### **Program Description:**

# CHID BCS: Bosnia, Croatia, Serbia and the EU: New Era for All?

Location: Bosnia, Croatia & Serbia

Department: Comparative History of Ideas

Estimated Program Dates: June 23 - August 22, 2013

Estimated Program Fee: \$4,700

Credits: 15

**Program Director:** Norman Wacker (English); Zorica Wacker (CHID) **UW Study Abroad Advisor:** Katherine Kroeger <u>kroegk@uw.edu</u>

Application Deadline: EXTENDED: March 15, 2013

Information Session(s): Thursday, January 24th at 3:30pm in the CHID Lounge, Padelford Hall C101



# PROGRAM DESCRIPTION:

Bosnia, Croatia, Serbia and the EU: A New Era For All? is an interdisciplinary program that examines in depth the Yugoslav conflict and its aftermath, with special emphasis on the roots of the conflict, international intervention, post-conflict transition and the role of EU integration in the long term development of these three states and the Western Balkan region they will influence. Our seven previous programs have challenged many misconceptions about the Balkans as a conflict zone, offering an alternative account of a cultural borderland where religious and cultural interaction and coexistence have been the norm through much of the early modern period and in post WW II Yugoslavia.

The general publics and the governments of Bosnia, Croatia and Serbia would like to share the political stability and prosperity of the European Union. However, the processes of post-conflict transformation and

democratic transition require a long period of reform, capacity building and convergence with European norms if all three states are to enter the EU. The last several years provide strong evidence that these changes can take place peacefully and democratically. At the same time a strong strain of post-conflict nationalism will continue to compete for the dominant position in public debate and electoral politics. Also, the EU's current fiscal crisis has created some uncertainty about its future success and stability. The interaction between European institutions and pursuit of competing national interests and ideologies in Bosnia, Croatia and Serbia during a time of crisis in the EU has become the major focus of our program. We believe the outcome will have significant consequences for the shape of the Western Balkans in the decade to come. We will continue our longstanding contacts with Bosnian, Croatian and Serbian EU accession officials, Human Rights NGO's, media outlets, university faculty in law, journalism, political science and sociology, to update progress and set-backs to establishing regional transformation and stability. We will continue as well our comparative study of official and independent culture in the region and the values they impart to public opinion, debate and inter-group tensions and collaboration.



The Western Balkans and the EU as the Staging Ground for New Nation Building

Through coursework, guest lecturers, tours, meetings with local diplomats, young politicians, NGO workers and local students, as well as informal contacts with people from all walks of life, we will expose ourselves to a broad spectrum of perspectives and methods of study. Often we will negotiate both the disintegration created by past conflict and the emerging connections that link these states. Extended visits to major cities and centers of government will allow us to document contemporary governmental initiatives, political debates and influential ideas and critical issues shaping transition. In our previous programs we witnessed a faculty and student protest against educational reform legislation at the University of Zagreb, tensions over border authority in Kosovo province and the increasing importance of Islam to public and political life in Sarajevo. We have continued to build working relationships with Geopoetika publishers of contemporary Serbian prose in translation and contemporary world literature in Serbo-Croatian. One of our lecturers has just started a mayoral campaign in Sarajevo, representing Nasa Stranka, a reform- oriented non-nationalist political party in Bosnia. She would be a first female Sarajevo mayor should her campaign succeed. The recent establishment of AlJazeera Balkans, the final phase of Croatia's accession (to be completed in June 2013) and the new government in Serbia are among the developments that greeted us during the Summer 2012. As in the past, we have experienced a huge contribution to our learning and expertise by watching the region's history unfold in real time.

# **LOCATION:**

Sarajevo, Bosnia; Zagreb, Croatia & Belgrade, Serbia



## Site(s):

Vukovar, Croatia; Mostar, Bosnia; Srebrenica, Bosnia

#### Housing:

The co-directors and students stay in student dorms affiliated with Belgrade University while in Belgrade, and with the Sarajevo University while in Sarajevo. In Zagreb we stay in a student hostel and in Mostar a private pension. This housing is safe, cost-effective and furnished with necessities for young students.



# **ACADEMICS:**

## Pre-Requisites/Language Requirements:

Our program is designed for undergraduate and graduate students from all areas of study. Ideal students will be highly motivated and inquiring and open to study through a rich balance of academic materials, guest lectures, personal testimony, first-hand experience, visits to sites resonant with the history and heritage of the region and the ideas and attitudes that are shaping the present. Willingness to communicate learning through writing, discussion and oral presentations is critical to sharing, integrating and interpreting our experiences as individuals and as a group, in the class room, in important local institutions including media companies, government offices, NGO's, religious and memorial sites as well as residents living, working and exploring for an extended period of time in three new born post-Yugoslav societies. We will travel together as a group by bus frequently as we move from one major program site to the other, and we will use public transportation (safely and responsibly) to attend lectures, museums and enjoy the city. We will frequently walk to destinations not served directly by public transportation. This requires some flexibility, promptness and a spirit of cooperation, but has proven not to be an obstacle for a broad spectrum of students and faculty during our previous programs.

#### **Credits:**

15 CREDITS

#### Courses:

#### CHID 471 A: Contemporary Bosnia, Croatia and Serbia (5 credits)

This course develops an understanding of the historical background of the wars of the 90's that produced new states in Bosnia, Croatia and Serbia. We study the origin of Bosnia, Croatia and Serbia in the former Yugoslavia, including rapid shifts in their political, economic and cultural systems as conflict was waged. Each of these elements is critical to understanding the status quo before the Yugoslav conflict and the impact of wartime institutions on prospects for peace and regional cooperation and development among them. This course will play a major role in updating the impressive and often under-recognized progress towards construction of a post-conflict regional order, an important context for our study of the pace and ultimate success of the region-wide European Union accession process.

#### CHID 471 B: Cultural Communication in the former Yugoslavia (5 credits)

This course develops an understanding of the processes that obstruct and that make possible diplomatic, commercial and cultural exchange across the boundaries of the former Yugoslavia region. We examine culture as both a product of communication processes and a producer of forms and content that shape other domains of exchange critical to the region's future. The contribution of communication processes--such as languages derived from Serbo-Croatian, shared history and culture--to the forms and content of communication, play an essential role in prospects for continued reconciliation and development in the region. The promotion and enforcement of sectarian and national boundaries since the Yugoslav conflict provides one of its principal obstacles. We will place special emphasis on how the Yugoslav ideal anchored inter-cultural communication during much the post-WW II Yugoslavia era and the role now played by ethno-nationalist conceptions of group identity, changed conceptions of intercultural boundaries and communication within and across them. This course offers a balanced appraisal of both the cultural continuity and discontinuity that contribute to the major narratives that influence public opinion and the climate of present interstate relations between Bosnia, Croatia and Serbia and their respective interaction with the EU institutions.

#### ENGL 490: Contemporary Bosnian, Croatian and Serbian Literature (5 credits)

The goal of this course is to develop an understanding of approaches to literature adopted by writers from the Western Balkans, specifically those writing in the context of Yugoslavia, the legacy of Yugoslav conflict and the contemporary states and societies that emerged with its destruction. We will examine the competing conceptions of cultural and historical continuity and discontinuity in Yugoslav and post-Yugoslav literature and their role in articulating national and group identities. We will place particular emphasis on literary texts that articulated an ardently nationalist critique of the Yugoslav project, depicting the inevitability of sectarian violence in a multicultural state in contrast to the Yugoslav and post-Yugoslav critics of ethno-nationalism as an account of Western Balkans cultures and their long legacy of cultural exchange and intersection and the prospects for conflict and co-operation in the relations between Bosnia, Croatia, Serbia and among the national minorities and minorities that reside in each state.

## **PROGRAM LEADERS:**

Norman Wacker, English

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Zorica Wacker, CHID

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## **PROGRAM EXPENSES:**

#### Cost:

Estimated Program Fee of \$4,700. This does not include the CHID Fee (\$300), the UW Study Abroad Fee (\$300), airfare, food (about \$27/day), Study Abroad Insurance (\$37/month), other health expenses/immunizations and personal spending money.

# Average Airplane Ticket Price:

\*Subject to when & where you buy your ticket.

## Payment Schedule:

Program fees will be posted to your MyUW student account and can be paid the same way that you pay tuition and other fees. A \$350 non-refundable program deposit and the \$300 non-refundable UW Study Abroad Fee will be charged to your MyUW Account once your signed contract has been received by the Study Abroad Office.

Payment Type	Payment Amount	Payment Due Date
Non-Refundable Program Deposit	\$350	Charged Upon Receipt of Contract
CHID Fee	\$300	July 12, 2013
Non-Refundable UW Study Abroad Fee	\$300	July 12, 2013
Program Fee Balance	\$4,350	July 12, 2013
TOTAL FEES CHARGED	\$5,300	-

# Orientation

To be eligible to study abroad, all contracted program participants must attend an in-person pre-departure orientation facilitated by the Study Abroad Office.

Once you have signed a contract, you must register for this general orientation through your online study abroad account in order to attend a scheduled session. Once you get to this stage in the process, you can visit the <u>Orientation Section</u> of our website to view the current orientation schedule.

Orientation must be completed prior to the Exploration Seminar enrollment deadline of July 1st.

In addition to the general orientation, you must also attend the program-specific orientations offered by your program directors. Those currently applying for a program need not sign up for the orientation session. However, be sure to look at the top of this page for info sessions for the programs to which you are applying.

# Financial Aid and Scholarships:

Most forms of financial aid can be applied to study abroad. You can verify that your financial aid award will apply to your program costs by contacting the <u>Financial Aid Office</u>. Financial aid or scholarships awarded as tuition waivers or tuition exemptions may not apply so you will need to verify that these funds are eligible for use with study abroad by contacting the funding office.

Financial aid and most scholarships will be disbursed according to the UW academic calendar (at the beginning of the quarter). If your program starts before the start of the UW quarter, your financial aid will not be available to you prior to your departure. If your program starts after the first day of the quarter, your financial aid will be disbursed at the start of the program. In either of these cases, you will have to finance any upfront costs such as airfare, health insurance and the start of your time abroad on your own. Please take this into consideration when you plan for your time abroad.

#### **Revision Request:**

In some instances you may qualify for an increase in your financial aid award (typically in loan funds). Check with the <u>Financial Aid Office</u> about your options. To request a revision in your aid, you will need to submit the following paperwork to the Financial Aid Office:

- 1. Revision Request Form
- 2. Summer Application for Financial Aid
- 3. Budget of student expenses for your program: The Study Abroad Office will upload this budget to your study abroad account after a signed contract has been submitted to the Study Abroad Office. You can request an unofficial copy of this budget by emailing <a href="mailto:ipe@uw.edu">ipe@uw.edu</a>.

Visit the Finances section of our website to learn more about disbursement, revising your aid package,

short-term loans and scholarships.

# **Application Process**

The application includes a Personal Statement, 3 short answer questions, 2 Faculty recommendations and electronic signature documents related to University policies and expectations for study abroad. Following the on-line application process students may be contacted by the Program Director for an in-person interview. Once an admission decision has been made regarding your application, you will be notified by the study abroad system via email.

## Withdrawals

The \$350 program deposit and \$300 UW Study Abroad Fee are **non-refundable and non-revocable** once a contract has been submitted, even if you withdraw from the program. Students withdrawing from a program will be responsible for paying a percentage of the program fee depending on the date of withdrawal. More details about the withdrawal policy will be included in your payment contract. No part of the program fee is refundable once the program has begun. The date of withdrawal is considered the date (business day) a withdrawal form is received by the Study Abroad Office. Notice of withdrawal from the program must be made in writing, completing the following steps:

- 1. Provide notice in writing to the program director that you will no longer be participating in the program for which you have signed a contract and accepted a slot.
- 2. Submit a signed withdrawal form to the Study Abroad Office, 459 Schmitz Hall.

Visit the Withdrawals section of our website for more information.

Please see the CHID website for information on the CHID Fee withdrawal policy: <a href="https://depts.washington.edu/chid/fees-financing-and-withdrawal">https://depts.washington.edu/chid/fees-financing-and-withdrawal</a>