**CHID 491 B Form:**

# This form must be completed and turned into Cynthia prior to the start of the quarter. Your thesis advisor MUST sign the completed form. You cannot be registered for 491 B without either the form or signature.

Student Name: Type here

Student Number: Type here

Student UW E-Mail: Type here

Thesis Advisor’s Name & Dept: Type here

Thesis Advisor’s E-Mail Address: Type here

I plan to write a (pick one):  5-credit thesis

# Proposed Thesis Topic

*Attach a brief statement (2-3 paragraphs) of your research interests. What questions will you ask? Why are you interested in this subject? What have you read that will be useful to your work? Do you have an argument? Be as specific as you can, as this will be a starting point for future conversations.*

*Describe here*

Thesis Advisor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date and time of next meeting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

❒ Check here to confirm that you have received the information sheet “Thesis Information for Faculty Advisors.”

**Thesis Information for CHID 491 B Faculty Advisors**

Thank you for agreeing to advise a 5-credit independent study CHID senior thesis. Please sign the 491 B form once you have agreed to work with a student and have established mutual agreements and expectations. We hope that you enjoy this process and we always welcome your feedback.

**Overview of the CHID Thesis**

CHID 491 B operates as an independent study and is to be supervised solely by the thesis advisor.

**CHID Thesis Format**

A senior thesis is a substantial, independent project, supervised by a directing faculty that allows CHID students to engage in rigorous intellectual inquiry and illustrate their individual pathway through the CHID curriculum. The senior project should demonstrate that the student has attained the educational objectives of the major. Students who have planned and finished a large-scale academic project will not only have the ability to finish similar projects in their chosen field of work, but they will also have developed the communication skills necessary for the successful dissemination of their ideas.

Senior thesis projects often take the form of long papers, though other formats are acceptable. Some students may opt to do artistic or performance-based projects that do not result in long written papers. We encourage creativity, but regardless of the form the thesis takes, students are expected to critically engage their topic. For creative (5-credit) projects, we require that students write a companion paper (a reflection on the project, at least 3-5 pages) in which they describe their process, inspirations, and theoretical framework or sources they used, and provide a description of/statement about the work, emphasizing the significance of the work.

Although there is no page limit corresponding to credits, the final project should reflect effort commensurate with the number of credits earned. The faculty advisor and the student establish the precise details of the senior thesis regarding acceptable project types, format and length.

**Grading the CHID Thesis**

For students completing a 5-credit independent study thesis, the grade for CHID 491B will be determined entirely by the directing faculty after the thesis has been turned in.

**Questions?**

Feel free to contact Dr. Christina Wygant at cwygant@uw.edu.