



CHID 480 C

Schooling for What?: Intro to Critical Studies of Education

Willy Oppenheim | CHID 480 C | WF 2:30-4:20 | I&S | Spring 2019

What do schools do? Whose interests do they serve? Do they change the status quo, or reproduce it? What constellations of knowledge and power do they produce and disrupt? Who decides, and how can we tell? This course interrogates such questions by offering a multidisciplinary introduction to the critical study of education. Spanning numerous geographic and historical contexts, we will consider the intersection of pedagogy, policy, and curriculum with socially and culturally contingent ideas about race, gender, class, human rights, capitalism, religion, and selfhood. The course is fundamentally reflexive insofar as it invites students to consider educational phenomena – including those that unfold within our own classroom – as contested processes of knowledge production in which all of us are implicated.

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