Focus Groups: For Faculty Mentors

Faculty Mentors support the students who wish to facilitate a CHID Focus Group. Mentors are expected to:

1. Help the student-facilitator design a reasonable syllabus for a 2-credit, CR/NC course, concentrating on reading load, assignments, and overall concept.
2. Check in with the student-facilitator throughout the quarter to help troubleshoot any problems or concerns that may arise.
3. Determine student-participants’ final grades, in consultation with the student-facilitator, and submit these grades to the CHID Advisor.

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